



**Coordinate  
Disaster Victim Identification  
Scene Activities  
DVI004A**

**Curriculum Document**

**Australasian DVI Committee**

**PART A****UNIT INFORMATION**

<b>Unit Name</b>	Coordinate Disaster Victim Identification Scene.
<b>Purpose of the Unit</b>	To equip participants with the knowledge and skills to coordinate a DVI incident scene in accordance with Australasian Disaster Victim Identification Standards Manual and jurisdictional requirements.
<b>Level and Certification</b>	Certificate of Completion or Jurisdictional Qualification.
<b>Competency Standards</b>	
<b>Unit Code</b>	DVI004A
<b>Unit Name</b>	Coordinate Disaster Victim Identification Scene.
<b>Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1 Define the structure and purpose of Disaster Victim Identification and identify the role of the Disaster Victim Identification Coordinator at the Scene.</li> <li>2 Identify, assess and demonstrate an understanding of what is required to manage a scene.</li> <li>3 Identify strategies to effectively communicate with key stakeholders.</li> <li>4 Develop a Disaster Victim Identification scene response plan.</li> </ol>
<b>Entry Requirements</b>	<p>Pre-requisite units:</p> <p style="padding-left: 40px;">DVI003A Conduct DVI Scene Activities;  DVI006A Conduct DVI Post Mortem Activities;  DVI008A Conduct DVI Ante Mortem Activities;  DVI010A Conduct DVI Reconciliation Activities.</p> <p>Co-requisite units:</p> <p style="padding-left: 40px;">DVI002A Manage occupational health, safety and welfare in a DVI response.</p>
<b>Program Structure</b>	<p>The program is an elective of the Disaster Victim Identification Coordinator competencies.</p> <p>The program provides participants with knowledge and skills required to manage and coordinate Phase 1 (Scene) of a Disaster Victim Identification response.</p> <p>It covers the coordination of the various steps involved in the searching, recording and retrieval of human remains, evidence and property found at the scene.</p>

**Content**

## Operational Standards

- Interpol DVI Guide;
- Australasian DVI Standard;
- Jurisdictional Legislation and procedures;
- PANSMOU and other jurisdictional agreements.

## DVI Scene Management

- Command structure;
- Management;
- Challenges;
- Security;
- Standard Tactical Plans;
- Logistical Considerations;
- Logistical Plans;
- Human Resource Considerations;
- Scene team composition;
- Grid patterns and size;
- Search methods;
- Labelling and Numbering;
- Recording;
- Packaging and preserving;
- Recovery and storage;
- Continuity (of evidence);
- Transportation of Human Remains
- Quality Assurance.

## Communication

- Command and control;
- Multi Agency operations;
- Communication types;
- Communication modes;
- Communication barriers;
- Benefits of good communication.

**Completion Requirement**

Attendance at all sessions and successful completion of all assessment activities.

<b>Exit Points</b>	Nil
<b>Duration</b>	3 days (24 hours)
<b>Minimum/Maximum student numbers</b>	Minimum = 6 Maximum = 20 (This will depend on jurisdictional training requirements)
<b>Assessment Requirements</b>	To be considered competent in DVI004A - Coordinate DVI Scene, the participant must demonstrate competence in the following assessment activities: <ol style="list-style-type: none"> <li>1. Define the structure and purpose of Disaster Victim Identification and identify the role of the Disaster Victim Identification Coordinator at the Scene;</li> <li>2. Assess and develop an appreciation of the response to the scene;</li> <li>3. Produce a Disaster Victim Identification scene response plan.</li> </ol>
<b>Assessment Event Number</b>	Assessment Event Name <ol style="list-style-type: none"> <li>1. DVI Structure and Coordinator role.</li> <li>2. DVI Scene Appreciation/Assessment</li> <li>3. DVI Scene Response Plan</li> </ol>
<b>Recognition of Prior Learning (RPL)</b>	RPL may be granted to those who meet the requirements of the competencies or learning outcomes of this curriculum. Applications for RPL are to be submitted in accordance with jurisdictional guidelines.
<b>Resources</b>	<p><b><u>Facilities:</u></b> Classroom, syndicate rooms</p> <p><b><u>Equipment:</u></b> Computer Printer Multimedia (data) projector Video/DVD player</p> <p><b><u>Syndicate materials:</u></b> Paper Blue tack Markers Videos of DVI scene incidents</p> <p><b><u>Instructors and Assessors:</u></b> Experienced DVI personnel (jurisdictionally qualified)</p> <p><b><u>Guest speakers:</u></b> Coroner Relevant Specialists (eg Fire Service, OH&amp;S rep, ATSB, welfare)</p>

**PART B**  
**LEARNING AND ASSESSMENT PLAN**

**Assessment Plan**

The Assessment Events (summative) and the corresponding Competency/Learning Outcome covered are as follows:

<b>Assessment Event</b>	<b>Assessment Tool Id</b>	<b>Competency or Learning Outcome assessed</b>	<b>Element/s or Enabling Objectives assessed</b>
1. DVI Structure and Coordinator role	1	LO 1	ALL
2. DVI Scene Appreciation / Assessment	2	LO 2 LO 3	ALL
3. DVI Scene Response Plan	3	LO 3 LO 4	ALL

**Learning Unit Plan (What does each Module/Learning Unit cover)**

The Learning Units and their relationship to the Learning Outcomes and Assessment Events are as follows:

<b>Learning Unit</b>	<b>Learning Outcomes</b>	<b>Enabling Objectives</b>	<b>Assessment Event/s</b>	<b>Competency/Element/s assessed</b>
Operational Standards	1. Define the structure and purpose of Disaster Victim Identification and identify the role of the Disaster Victim Identification Coordinator at the Scene	<ul style="list-style-type: none"> <li>Identify relevant Australasian DVI Standards Manual for DVI scene coordination.</li> <li>Explain and fulfil jurisdictional reporting requirements.</li> </ul>	DVI Structure and Coordinator role	1.1; 1.2; 2.1; 3.2
DVI Scene Management	3. Identify, assess and demonstrate an understanding of what is required to manage a scene 4. Identify strategies to effectively communicate with key stakeholders 5. Develop a disaster victim identification scene response plan	<ul style="list-style-type: none"> <li>Explain the command and control structure for a DVI incident.</li> <li>Apply Occupational Health, Safety and Welfare principles.</li> <li>Identify the factors that affect size and scope of a DVI scene and make relevant adjustments to plans and management strategies.</li> <li>Identify logistical and human resource requirements at a DVI scene and develop strategies to manage these resources.</li> <li>Develop and incorporate a logistics plan into the management of a DVI scene.</li> <li>Manage the recording and recovery of the human remains and property at the scene.</li> </ul>	DVI Scene Appreciation/Assessment	1.3; 1.4; 2.1; 2.2; 2.3; 2.4; 3.1; 3.5; 4.1; 4.3; 4.4; 4.5

<b>Learning Unit</b>	<b>Learning Outcomes</b>	<b>Enabling Objectives</b>	<b>Assessment Event/s</b>	<b>Competency/Element/s assessed</b>
Communications	<p><b>3.</b> Identify strategies to effectively communicate with key stakeholders</p> <p><b>4.</b> Develop a disaster victim identification scene response plan</p>	<ul style="list-style-type: none"><li>• Identify documentation required for reporting on the scene operations</li><li>• Consider and/or initiate and maintain working relationships with other relevant agencies</li></ul>	DVI Scene Response Plan	2.1; 2.4; 3.3; 3.4; 4.1; 4.2; 4.3; 4.5

## Competency Assessment Evidence Plan

Units of Competency achieved in this Program were assessed using evidence from the following sources:

Unit: Coordinate Disaster Victim Identification Scene Activities				
Elements and Performance criteria		Examination/ Assignment	Case Studies/ Scenarios	Team Projects
<b>Element 1</b>	<b>1.1</b>	<b>X</b>		<b>X</b>
	<b>1.2</b>	<b>X</b>		<b>X</b>
	<b>1.3</b>	<b>X</b>		<b>X</b>
	<b>1.4</b>	<b>X</b>		<b>X</b>
<b>Element 2</b>	<b>2.1</b>	<b>X</b>	<b>X</b>	
	<b>2.2</b>	<b>X</b>	<b>X</b>	
	<b>2.3</b>	<b>X</b>	<b>X</b>	
	<b>2.4</b>	<b>X</b>	<b>X</b>	
<b>Element 3</b>	<b>3.1</b>	<b>X</b>	<b>X</b>	
	<b>3.2</b>	<b>X</b>	<b>X</b>	<b>X</b>
	<b>3.3</b>	<b>X</b>	<b>X</b>	
	<b>3.4</b>	<b>X</b>	<b>X</b>	
	<b>3.5</b>	<b>X</b>	<b>X</b>	
<b>Element 4</b>	<b>4.1</b>	<b>X</b>	<b>X</b>	
	<b>4.2</b>	<b>X</b>	<b>X</b>	
	<b>4.3</b>	<b>X</b>	<b>X</b>	
	<b>4.4</b>	<b>X</b>	<b>X</b>	
	<b>4.5</b>	<b>X</b>	<b>X</b>	